Frequently Asked Questions

What are the benefits for the students and school?

In this fun-filled programme, students can:
- Display their artistic creativity as they learn about the importance of toilet etiquette and social responsibility.
- Discover the importance of teamwork and hone their organizational and leadership skills as they embark on a whole new discovery about toilets.
- Forge a closer bond with each other while promoting the school spirit.
- Gain CIP points.

The school’s overall image is also enhanced. A whole new perspective about toilets will be cultivated.

What are the supervising teachers/staff expected to do?
- To attend a one-hour training session whereby their roles will be explained in details.
- To provide guidance and supervision to the students.
- To conduct the assembly talk and the Happy Toilet Visit.
- To supervise and advise the students on decoration of school toilets.
- To assist and guide the students in other extension activities of the programme such as having a “Toilet Patrol Team” etc.

How many students should be involved?

A minimum group of 15 students are to be the main activists spearheading the programme.

These students who can be from different levels (e.g. Primary 5 and 6) or different classes of same level (e.g. Primary 5A and 5B) or same CCA (e.g. Green Club) will be the pioneer batch of Toilet Ambassadors.

Ideally, the entire school should participate in the programme.

The forms of participation may include the following:
1. Giving suggestions as to how to decorate the toilets and name the newly-decorated toilets.
2. Donating decorative materials/ornaments.
3. Making “Good Toilet Etiquette” posters/decorative items.
4. Voting of their favourite toilet(s).
5. Giving feedback and testimonial(s).
6. Being part of a “Toilet Patrol Team” to conduct routine toilet checks.
7. Adopting other school toilets by participating in the HTSE programme again.

How many toilets should be decorated?

- A minimum of 2 student toilets (one male, one female).
- No limit to the number of toilets a school wants to decorate as long as the decorated toilets remain well-maintained and sustainable.
- Ideally, all of the school toilets, including staff toilets should eventually become Happy Toilets.

Recommendation: To start on a small and manageable scale. Schools are encouraged to repeat the programme on a larger scale after the pilot project; by using the newly decorated toilets as role models to motivate other students to adopt other school toilets.

How long will the entire programme take?

Schools are strongly encouraged to complete the programme between three to six months.

As every school has different pools of resources and schedules, the programme is made flexible. RAS will coordinate the programme progress according to the school’s schedule. It is recommended that the programme progress timeline fits into the school’s time-table and curriculum.

How much will it cost?

- RAS’s services are free.
- Transportation and decoration material costs to be borne by the school.

If you would like to know more about the HTSE programme, please feel free to contact RAS at 6297 9824 / info@toilet.org.sg. We look forward to sharing this programme with you.
President’s Message

“Own the Toilets, Take Charge and Make it Shine!”

The Restroom Association (Singapore) also known as RAS, is a private, non-profit organization that largely relies on volunteers’ efforts. Established in Singapore in 1998, the organization is dedicated in raising the standards of cleanliness, design and functionality of public toilets in Singapore.

RAS serves the community by working with government bodies, legislators, developers, facility managers, cleaning contractors and the general public to achieve clean public toilets, To reach out to the young – the next generation in our society, RAS (a CIP-approved organization) has initiated a public health educational programme for the primary and secondary school students.

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What is the Happy Toilet School Education (HTSE) Programme?

The HTSE programme is an ongoing fun educational initiative that is set out to achieve the following objectives:

1. Inculcate Good Toilet Etiquette, Personal Hygiene Habits and Social Responsibility in the students.
2. Raise the Cleanliness Standards and Overall Image of School Toilets.
3. Support the ‘Singapore’s OK’ Programme for Schools.

Supported by National Environment Agency (NEA), the HTSE programme has improved the cleanliness and users’ behaviour in many schools. Since its official launch in July 2005, 94 out of 329 primary and secondary schools are actively involved in this fun and enriching programme. Many of which are repeating the programme for the second time.

Learning Objectives

In a fun and interactive manner, children will learn:

- Dirty toilets are not just smelly and unpleasant, but are germ-ridden and can cause them to fall sick.
- Clean toilets are the responsibility of users, not just cleaners; each user has a social responsibility in keeping the toilets clean.
- To keep the toilets clean and dry, everyone needs to be considerate and adopt good toilet habits such as washing hands with soap after visiting the toilets and flushing the toilets after use.
- How to wash their hands correctly.

After the programme, the students will act as Toilet Ambassadors, spreading the message of clean toilets to their relatives and friends.

How is the programme conducted?

This programme utilizes creative, interactive activities and hands-on participation for the students to create awareness of toilet-related health issues and to encourage active participation. With hands-on participation, it is also a fun & interactive way to teach good habits and to inculcate social responsibility.

It is a two-pronged approach:

1. Capacity Building for Teachers to ensure Sustainability of Programme.
2. Inculcating Social Responsibility & Toilet Etiquette in Students through innovative, Hands-On activities.

Phase 1 – Training of Supervising Teachers/Student Leaders (1 hour)

Phase 2 – Let’s Talk About “Loo-tiquette” (Assembly Talk: 20 – 30 mins)

Phase 3 – Loo Excursion (Happy Toilet Visit: 2.5 – 3 hours)

Phase 4 – “Light Up My Loo” (School Toilet Decoration: 1 – 4 months – subject to the scale and extent of decoration)

Phase 5 – “Loo, Attention!” (Toilet Audit)

Phase 6 – “Cheers To My Happy Toilet!” (Reward and Recognition)

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